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Professional Experience:

Brett Dillingham performs and teaches **Culturally Responsive Literacy and Performance Literacy** in PreK-12, universities and libraries in Ireland, England, Germany, Belgium, Sweden, Hungary, Russia, Vietnam, Thailand, Costa Rica, Argentina, Uruguay, Nigeria, South Africa, Canada, Alaska, and the Lower 48 states. In Alaska, Brett has taught Culturally Responsive Literacy and Place Based Education through Storytelling in villages, towns and cities (approximately 50) from Metlakatla to Barrow. He has been a featured storyteller, speaker and/or keynoter at the National American Reads conference, the Reading Association of Ireland, the National Migrant Education conference, the World Congress on Reading, the Association of International Schools of Africa and the International Reading Association. Brett coordinated the Alaska Reading Tutor Training Program and the Alaska Reading Institutes from 2001 - 2004. To date, Brett has provided storytelling workshops, classes and academies for (roughly) 250,000 students and staff development for over 7,000 teachers in more than 200 schools.

Brett is also the author of the children's book [Raven Day](#) (McGraw Hill, 2001) and the textbook ([Performance Literacy Through Storytelling](#)), Maupin House, 2009, Gold Recipient of the Independent Book Publisher Awards (IPPY) in the Education/Academic/Teaching category; finalist for the Distinguished Achievement Award under the K-5 Curriculum and Instruction category by the Association of Educational Publishers). He is the past president of the Alaska State Literacy Association. Brett received the Award of Excellence from the Alaska State Literacy Association in 2010—the first and only time the award has ever been handed out.

Council/Board Membership:

- Reading Advocacy Chairman for the Alaska State Literacy Association (2004-2013)
- Family Literacy Chairman for the Alaska State Literacy Association (1998-2003)
- President, Alaska State Literacy Association (2001-2002)
- President, Juneau Reading Council (1999-2000)
- Vice President, Alaska State Literacy Association (2000-2001)
- Vice-President, Juneau Reading Council (1998-1999)

Articles

- [Family Storytelling](#) by Brett Dillingham and Dr. Nile Stanley. In this article Nile Stanley and Brett Dillingham offer a powerful parenting strategy for developing intellect, language, literacy, and values through family storytelling. Published in *Language Magazine*, an international journal which focuses on teaching English as a Second Language. April, 2013.
- [Culturally Responsive Performance Literacy Through Storytelling](#) by Nile Stanley and Brett Dillingham. Proceedings of the 17th European Conference on Reading, Mons, Belgium. December, 2012.
- [Culturally Responsive Performance Literacy Through Storytelling](#) by Brett Dillingham and Nile Stanley published in the Africa International School Association's newsletter, pps. 40-41, April 2012.
- [Making Learners Click with Digital Storytelling](#) by Nile Stanley and Brett Dillingham. See the value in connecting learning literacy, language, and technology through storytelling. Published in *Language Magazine*, an international journal which focuses on teaching English as a Second Language, February 2011. *Language Magazine*, 10 (6) 24-29.
- [Telling Tales: Teaching Performance Literacy Through Storytelling](#) by Nile Stanley and Brett Dillingham explaining the benefits of teaching performance literacy through storytelling. Published in *Language Magazine*, an international journal which focuses on teaching English as a Second Language, September 2010. *Language Magazine*, 10 (1) 27-29.
- [Storytelling for Interpreters and Rangers: A Unique and Critical Approach](#), published in *Legacy Magazine*, July 2010.
- [Encouraging Creativity Through Performance Literacy](#), published in *ASCD (Association for Supervision and Curriculum Development) Express*, Brett Dillingham and Stacy Reeves, 2009.
- *Du Sani and the Land Otter People*, published in Scholastic U.K.'s Literacy Time Plus, September 2008.
- [The Heart of Performance Literacy](#): Using the visual portrait of a story for telling and retelling, published in *English 4-11*, a publication of the United Kingdom Literacy Association and United Kingdom English Association, 2007.
- [Performance Literacy](#), published in *The Reading Teacher*, September 2005.
- Performance Literacy: Storytelling With and Without Books, published in *Cross-Currents: A Guide to Multicultural Books for Young People*, 2005.
- [Reading and Writing in Book-Scarce Environments: Performance Literacy](#), published in the *Florida Reading Quarterly*, 2004.
- Emilio (poem), published in *The Reading Teacher*, 2003.
- [Future Courses: A Compendium of Thought About Education, Technology, and the Future](#), Editor, Dr. Jason Ohler, 2001.